

EC 101 (A2): Introductory Microeconomic Analysis

Fall 2022 | Luis Ribeiro Linhares

24 | Students Enrolled
12 | Students Responded
50% | Response Rate

Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Relevance of assigned readings	0% (0)	10% (1)	40% (4)	10% (1)	40% (4)		10	0	1.08	3.8
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Difficulty of course	0% (0)	18.18% (2)	36.36% (4)	45.45% (5)	0% (0)		11	0	0.75	3.27
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Workload in course	20% (2)	40% (4)	30% (3)	10% (1)	0% (0)		10	0	0.9	2.3
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	8.33% (1)	41.67% (5)	41.67% (5)	8.33% (1)	12	0	0.64	4.36
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	0% (0)	8.33% (1)	8.33% (1)	83.33% (10)	12	0	0.5	4.5
Usefulness of assignments and papers	0% (0)	8.33% (1)	0% (0)	33.33% (4)	16.67% (2)	41.67% (5)	12	0	0.93	4
Overall course rating	0% (0)	0% (0)	33.33% (4)	33.33% (4)	25% (3)	8.33% (1)	12	0	0.79	3.91
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	0% (0)	0% (0)	16.67% (2)	66.67% (8)	16.67% (2)		12	0	0.58	4
Ability to stimulate interest in subject	0% (0)	16.67% (2)	33.33% (4)	41.67% (5)	8.33% (1)		12	0	0.86	3.42
Encouragement of class participation	0% (0)	0% (0)	25% (3)	50% (6)	25% (3)		12	0	0.71	4
Fairness in grading	0% (0)	0% (0)	45.45% (5)	27.27% (3)	27.27% (3)		11	0	0.83	3.82
Promptness in returning assignments	0% (0)	0% (0)	45.45% (5)	27.27% (3)	27.27% (3)		11	0	0.83	3.82
Quality of feedback to students	0% (0)	0% (0)	41.67% (5)	33.33% (4)	25% (3)		12	0	0.8	3.83
Availability outside of class	0% (0)	0% (0)	18.18% (2)	45.45% (5)	36.36% (4)		11	0	0.72	4.18
Overall rating of instructor	0% (0)	0% (0)	16.67% (2)	58.33% (7)	25% (3)		12	0	0.64	4.08

Qualitative

Strengths of the course and of the instructor: -

- Good slides
- The course is presented in an incredibly accessible way, and learning the content is made very easy
- Really was passionate abt subject which made it easier to understand. Great at going over practice problems.
- He explained the concepts really well and provided really useful resources of the assessments like practice questions. He also provides good real-life examples to explain the concepts.

Weaknesses of the course and of the instructor: -

- The weakness of the course is that he didn't really connect his lectures to the professor's lectures so sometimes, it felt like they are talking about different things.
- None
- Content did not match what we were doing in class and on tests

General Comments -

- There seemed to be a large disconnect between what the professor was teaching and what the TAs were teaching. Exam review materials given by TAs did not match what was on exams.
- I really appreciated the method of taking notes along with the professor, it made the content very easily understandable, and structuring my notes was very easy.

